

**SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA**

**REPORT OF THE ACTIVITIES SHOWING INSTITUTIONAL OPPORTUNITIES  
FOR DEVELOPING COMPETENCIES AND SKILLS IN DIFFERENT FUNCTIONAL AREAS**

For B.Ed. students, various programmes and activities need to be conducted in order to address the needs of the students and the schools in the future. With a variety of programmes and activities, students are given access to wider experiences and exposures. With specifically developed experiences and activities, this will help to improve the competencies and abilities in a variety of functional domains. The activities/ experiences that come under various domains are described.

**1. Organizing Learning (Lesson Plan)**

Organizing Learning is implemented through Discussion, Demonstration, Criticism and Microteaching lessons. These form an important part of the B.Ed. curriculum as they allow prospective teachers to develop their teaching skills and strategies. Through discussion lessons, B.Ed. students can learn how to facilitate conversations and encourage critical thinking among their future students. In B.Ed. programmes, discussion lessons, criticism lessons and demonstration lessons can be used to explore a wide range of educational topics, including teaching methods, curriculum development, classroom management, and student assessment. B.Ed. students may also participate in discussions that focus on social and cultural issues that affect education, such as diversity, equity and inclusion. During discussion lessons, criticism lessons and demonstration lessons, the B.Ed. students work in groups or participate in whole-class discussions. These can be assessed in a variety of ways, such as through written reflections, peer evaluations, or teacher feedback. By participating in these lessons, the students can develop their communication skills, learn how to listen actively, and gain a deeper understanding of educational issues.

Five Discussion classes each in Semester 1 and 2, three Demonstration classes in Semester 1 and two Demonstration classes in Semester 2 are provided to the students. Discussion classes are conducted to give the student teachers a clear idea on how to write a lesson plan by thoroughly discussing an already created lesson plan. By going through the steps in the lesson plan one-by-one, the students get acquainted with the procedures adopted by teachers in class while transacting a topic. Demonstration classes are planned and executed by experts, which give the student teachers an opportunity to witness a real classroom scenario. This make the student teachers aware of the teaching abilities and skills, and the means of implementing these in classroom situations.



  
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Sree Narayana Training College  
Nedunganda, Pin: 695307

The implementation of microteaching practices included in the curriculum helps to equip the prospective teachers in developing their teaching skills. Through this, the student teachers are able to master a number of teaching skills, whereby they get deeper knowledge regarding the art of teaching and gain confidence in teaching.

The yearly schedule of Discussion, Demonstration, Criticism and Microteaching lessons is as follows:

	2021-'22	2020-'21	2019-'20	2018-'19	2017-'18
<b>Discussion lessons</b>	17/01/22 to 21/01/22	01/02/21 to 05/02/21	22/07/2019 to 26/07/2019	From 13.08.2018 onwards	From 21.08.2017 onwards
<b>Demonstration lessons</b>	24/01/22 to 28/01/22	15/02/21 to 17/02/21	29/07/2019 to 01/08/2019	From 03.09.2018 onwards	From 28.08.2017 onwards
<b>Criticism lessons</b>	28/02/2022 to 22/03/2022	01/03/2021 to 12/03/2021	19/08/2019 to 30/08/2019	From 10.09.2018 onwards	From 13.09.2017 onwards
<b>Microteaching lessons</b>	14/02/2022 to 25/02/2022	22/02/2021 to 26/02/2021	12/08/2019 to 16/08/2019	From 24.09.2018 onwards	From 05.06.2017 onwards

## **2. Developing Teaching Competencies**

For developing teacher competencies, Criticism classes, Microteaching classes, School Induction and School Internship are conducted. The School Induction Programme (school initiatory experience) is conducted during Semester I. This is conducted with the sole purpose of providing the student-teachers an opportunity to have primary experiences with the functioning of the school. This school attachment programme gives them an opportunity to acquaint with the school environment and their day-to-day functioning. The programme include such activities as observation of lessons of senior teachers individually or in small groups, meeting the students informally to learn their background and interest in learning, to see the learning facilities in the school, observing the social climate in the school, etc. The student-teachers are made to maintain a detailed diary as record of the visit. After the initiatory school experiences, a reflection session is also organized in the college. School Internship is a part of the curricular area of 'Engagement with the Field'. School internship is organized in close supervision of the college with effective co-operation from practicing schools. The option for practice teaching schools is first collected and the permission letter for practice teaching is handed over to the DEO. Then, School Visit for



  
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 Nedunganda, Pin: 695307

portion and timetable collection is conducted, followed by School Internship. The supervision of practice teaching is conducted jointly by the college and the practice- teaching schools. This leads to the development of a broad range of perspectives, professional capacities, teacher sensibilities and skills among the prospective teachers.

The yearly schedule of School Induction and School Internship is as follows:

		2021-'22	2020-'21	2019-'20	2018-'19	2017-'18
<b>School Induction</b>		14/12/2021 to 18/12/2021	08/02/2021 to 10/02/2021	05/08/2019 to 09/08/2019	07/01/2019 to 11/01/2019	11/12/2017 to 15/12/2017
<b>School Internship</b>	<b>Semester 3</b>	04/01/2022 to 05/03/2022	11.11.2020 to 07.12.2020 (Online)	24/06/2019 to 27/08/2019	18/06/2018 to 17/08/2018	26/06/2017 to 29/08/2017
	<b>Semester 4</b>	-	25.01.2021 to 26.02.2021 (Online)	18.11.2019 to 17.01.2020	12.11.2018 to 11.01.2019	-

### **3. Assessment of Learning**

Assessment of Learning is conducted by means of periodical test papers, Mid- Semester Examinations, Model Examinations and University Examinations. Mid-semester exams are used to assess students' progress and understanding of the course material at the halfway point of the semester. These exams typically cover the material that has been covered in class up to that point, and include a combination of multiple-choice questions, short answer questions, and essay questions. Mid-semester exams can provide valuable feedback to students on their progress and understanding of the course material, and can also help instructors identify areas where students may need additional support or instruction. In some cases, mid-semester exam grades may also contribute to a student's overall course grade. Model examinations are conducted just before the commencement of the University Examinations, and it covers the entire portions included in the University Examinations.

The yearly schedule of Mid- Semester Examinations, Model Examinations and University Examinations is as follows:

		2021-'22	2020-'21	2019-'20	2018-'19	2017-'18
<b>Mid- Semester Examinations</b>		21.02.2022 to 25.02.2022 (Sem 1)	15.03.2021 to 19.03.2021 (Sem 1)	02.09.2019 to 06.09.2019 (Sem 1)	01.10.2018 to 08.10.2018 (Sem 1)	23/10/2017 to 27/10/2017 (Sem 1)
		23.03.2022 to 25.03.2022 (Sem 3)	07.09.2020 to 09.09.2020 (Sem 3)	01.10.2019 to 04.10.2019 (Sem 3)	25.09.2018 to 27.09.2018 (Sem 3)	22.02.2018 to 05.03.2018 (Sem 3)
<b>Model Examinations</b>		-	-	16.10.2019 to 18.10.2019	26.11.2018 to 30.11.2018	13.11.2017 to 17.11.2017

			(Sem 3)	(Sem 1) 26.10.2018 to 30.10.2018 (Sem 3)	(Sem 1) 19.03.2018 to 21.03.2018 (Sem 3)
<b>University Examinations</b>	09.08.2021 to 18.08.2021 (Sem 1)	29.06.2020 to 24.08.2020 (Sem 2)	28.10.2019 to 01.11.2019 (Sem 3)	November 2018 (Sem 1)	15.12.2017 to 21.12.2017 (Sem 1)
	23.11.2021 to 07.12.2021 (Sem 2)	13.01.2021 to 20.01.2021 (Sem 3)		October 2018 (Sem 3)	30.10.2017 to 03.11.2017 (Sem 3)

#### **4. Technology Use and Integration**

The development of technical skill is a requirement for the aspiring teachers. For that, several ICT training programmes and relevant works like blog creation, updating blogs, presentations made by students, digital profile making, concept mapping, video scripting, e-content development etc. are conducted, which help them to become technologically skilled teachers. In ICT integrated classrooms, technology is used to enhance the learning experience for students. This includes the use of digital devices such as computers, tablets, and smartphones, as well as software and applications that allow for interactive and multimedia-based learning. Teachers also use online resources and platforms to supplement their lessons and provide additional learning opportunities for students. By integrating ICT in classrooms, the B.Ed. students can help prepare themselves as well as the school students for the digital world and ensure that they are equipped with the skills they need to succeed in the 21<sup>st</sup> century. Moreover, this integration can also help teachers to personalize learning experiences for students, increase engagement, and facilitate collaboration among students. Thus, technology use and integration is mostly done through ICT integrated classes, online classes, recorded classes and use of social media.

The yearly schedule of ICT Integrated class is as follows:

	2021-'22	2020-'21	2019-'20	2018-'19	2017-'18
<b>ICT Integrated class</b>	01.06.2021 to 31.03.2022	11.11.2020 to 07.12.2020, 25.01.2021 to 26.02.2021	24/06/2019 to 27/08/2019, 18.11.2019 to 17.01.2020	18/06/2018 to 17/08/2018, 12.11.2018 to 11.01.2019	26/06/2017 to 29/08/2017



  
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## **5. Organizing Field Visits**

Field trip is an important component of the B.Ed. course. Field trips provide the student teachers with the valuable opportunity to apply what they have learned in the classroom to real-world settings and gain practical experience in their chosen field. Field trips are focused on specific subject areas, such as science, history, or the arts, and may involve activities such as observing classroom instruction, conducting experiments, or interacting with members of the local community. During field trips, the students work in small groups or engage in experiential learning activities. This deepens their understanding of the subject matter and provide them with opportunities to develop their teaching skills. After a field trip, the student teachers complete reflective assignments to help them process what they have learned from the field trip and identify ways in which they can apply their new knowledge and skills in their future teaching practice.

During the COVID-19 pandemic, the Government restricted all gatherings and journeys. Hence the college could not conduct the field trip. However, all optional subjects organised virtual tour programme as envisaged by the university in its transition from offline to online mode.

The yearly schedule of Field Trips is as follows:

	2021-'22	2020-'21	2019-'20	2018-'19	2017-'18
<b>Field Trip</b>	17.03.2022	11.09.2020 (Virtual Tour)	20.09.2019	07.09.2018	03.11.2017

## **6. Conducting Outreach/ Out of Classroom Activities**

As a part of conducting outreach/ out of classroom activities, a Conscientization Activity/ Awareness Programme is undertaken by every student on a selected theme in the school/ community during practice-teaching and prepares a written report and maintains the records related to it.

The yearly schedule of Conscientization Activity/ Awareness Programme is as follows:

	2021-'22	2020-'21	2019-'20	2018-'19	2017-'18
<b>Awareness Programme/ Conscientization Activity</b>	17.01.2022 to 21.01.2022	16.11.2020 to 20.11.2020 (Online)	08.07.2019 to 12.07.2019	09.07.2018 to 13.07.2018	14.08.2017 to 18.08.2017



  
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Nedunganda, Pin: 695307

## **7. Community Engagement**

Every year, as part of Community Engagement, the college conducts Community Living Camp for the development of personal and social skills, practicing democratic living, undertaking community work etc. One of the main objectives of the camp is to inquire into the cultural, social, scientific, educational and environmental aspects of a community.

The college had an effective participation in the Kerala Flood Relief activities. Timely involvement and necessary help were offered to the needy people of Alappuzha by distributing different essential materials collected from students and staff of college. The college voluntarily participated in cleaning programmes also. It helped the students to become socially committed, responsible citizens of the nation and to create such a generation in future.

Our college had done a commendable job in COVID-19 relief activities. Timely involvement and necessary help were offered to the needy people of nearby areas by distributing different essential materials like sanitiser and mask, collected from various sources and manufactured by students and staff of the college. Students voluntarily participated as COVID warriors and volunteers, and organized an awareness class on CORONA in which students gave resource talks. They developed e-contents and videos as CORONA Awareness activities and stress relief activities. Also teachers and students worked on 'writing' regarding the fruitful utilization of lock down period as a part of awareness activity. The college was converted as CFLTC of Anchuthengu Grama panchayat. The college provided maximum support and assistance to the smooth functioning of the centre. All staff members served there in various roles. It was a divine and remarkable experience to the college.

Besides this, Gramathodoppam'- Community Extension Programme was conducted in collaboration with Anchuthengu Gramapanchayat in Wards 2 & 6 on 02/05/2022 & 05/05/2022, and a programme named 'Chembakathara Samrakshanam' was organised by Anjuthengu Grama Panchayat and Kerala State Bio Diversity Board, in collaboration with Sree Narayana Training College, on 21/04/22.

The yearly schedule of Community Living Camp is as follows:

	<b>2021-'22</b>	<b>2020-'21</b>	<b>2019-'20</b>	<b>2018-'19</b>	<b>2017-'18</b>
<b>Community Living Camp</b>	Nibodhitha' from 14/12/2021 to 18/12/2021	'Rainbow' from 01/03/2021 to 05/03/2021 (Online)	'Swadhyaya' from 02/09/2019 to 06/09/2019	'Samanjasam' from 01/10/2018 to 05/10/2018	'Kayakalpam' from 23/10/2017 to 27/10/2017



  
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Nedunganda, Pin: 695307

## **8. Facilitating Inclusive Education**

To facilitate Inclusive education, Recorded classes and video classes were provided to the students.

The yearly schedule of Recorded classes is as follows:

	<b>2021-'22</b>	<b>2020-'21</b>	<b>2019-'20</b>	<b>2018-'19</b>	<b>2017-'18</b>
<b>Recorded Class</b>	01.06.2021 to 01.10.2021	01.06.2020 to 31.03.2021	25/07/2019 to 26/07/2019	20.08.2018 to 22.08.2018	24.08.2017 to 25.08.2017

## **9. Preparing Individualized Educational Plan (IEP)**

As a part of Preparing Individualized Educational Plan (IEP), the students teachers of Sree Narayana Training College, Nedunganda make visits to the institution of special residential school for visually challenged children. This school is located at Sivagiri, Varkala. This institutional visit provides the student teachers new learning opportunities and helps them to know more about the learning materials of inclusive students, learning strategies, their abilities to reduce prejudices and strengthen social integration of teaching. The student teachers identify the various learning aids used for children in the inclusive classrooms. They also get adequate knowledge and experiences regarding integrated inclusive education and children associated with it, and realise their right to education and the need to transform the whole education system, in addition to incorporating the qualities needed for the student teachers in working and learning in an inclusive environment.

During the academic years 2021-'22 and 2019-'20, there was a visually challenged student each. For these students, Podcasting and Audio Assistance were provided so that the visually impaired students could easily learn by hearing the podcast and audios of study materials.

The yearly schedule of Individualized Educational Plan (IEP) is as follows:

	<b>2021-'22</b>	<b>2020-'21</b>	<b>2019-'20</b>	<b>2018-'19</b>	<b>2017-'18</b>
<b>Individualized Educational Plan (IEP)</b>	Providing Audio Assistance to visually impaired student (17.11.2021 to 31.03.2022)	Interaction with inmates of Blind School (03.08.2020)	Providing Audio Assistance to visually impaired student (01.07.2019 to 31.03.2020)	Institutional Visit to C.H. Mohammed Koya Memorial State Institute for Mentally Challenged (04.07.2018)	Institutional Visit – Light to Blind School (13.08.2017)



  
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